

Personal, Social and Emotional Development

During this half term we will be encouraging the children to seek out others to share their experiences from the activities provided within the environment. We will build these experiences by using questions to further their learning and understanding as well as modelling these experiences and encouraging others to play and join in. The children will also continue to form special friendships with their peers and key people during these times.

Communication and Language

For all of our Goldilocks children Communication and Language is a very important area for them to develop. During this half term we will be continuing to encourage our children to listen with interest to stories and enjoy rhythmic patterns in rhymes and stories. We will be encouraging the children to join in with the actions to the songs and rhymes as well as move their whole bodies to different music. The children will be provided with opportunities in small groups to help the children to achieve this.

Physical Development

During this half term we will be encouraging the children to be more independent when dressing and putting on their coats as well as attempting to do up their own zipper and buttons, we will also be encouraging the children to continue to develop their independence in self-care throughout each session.

Understanding the World

This half term we will be investigating animals that live in the sea. We will be looking at and reading; 'Stanley and the Cave Monster'; 'Commotion in The Ocean'; 'Rainbow Fish' and many more stories to help introduce us to our sea creature friends.

We will look at the differences between the sea creatures such as octopuses, starfish, fish and crabs and how they move in and out the water.

We will be using real-life pictures, books and other items to bring these sea creatures to life into the classroom.

Goldilocks Summer 1 Under the Sea



Expressive Arts and Design

During this half term we will be encouraging the children to join in singing their favourite animal songs and imitate the actions to them also. The children will be able to express an interest in the way musical instruments sound during these times as well as moving their whole bodies to the music. Can you sing our favourite songs; 'Wind the Bobbin Up'; 'Baa, Baa Black Sheep'; 'Incy Wincy Spider'; 'Row, Row Your Boat'; '1 2 3 4 5 Once I Caught a Fish Alive' at home with your children?

Literacy

During this half term we will be practising to use our pincer grip when we use our mark making tools around the room. We will provide the children with plenty of opportunities to develop this skill in all of our areas by using pencils, crayons and brushes and help them to give meaning to the marks they make.

All of our Goldilocks children will also be encouraged to handle all books and printed material with interest and encouraged to use their communication skills to discuss the pictures and what they see.

Mathematics

For this half term, we will be looking at the triangle shape. Activities to support this learning will be offered during play and throughout our family time. These activities will include looking around our room for triangles, having a triangle hunt in the sand etc.

We will be looking at numbers 1 -5 making piles of toys of these numbers and along with this we will be looking at the colour blue and matching blue items from around the room. Can you help your child find a triangle, count / recognise numbers 1, 2, 3, 4 and 5 or the colour blue at home?