

The Learning Journey

The curriculum within the Early Years Foundation Stage is planned around four main themes:

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.	Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.	The environment plays a key role in supporting and extending children's development and learning.	Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and interconnected.

There are seven areas of Learning and Development:

The seven areas of Learning and Development are further divided into strands, and children's progression is recorded in order to support and encourage them throughout their journey.

Prime Areas			Specific Areas			
Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Mathematics	Understanding of the world	Expressive Arts and Design

The aim of this Learning Journey is to:

Celebrate children's achievements throughout their time within the Foundation Stage.	Serve as a reminder of the wonderful experiences that they have.	Monitor the skills that children are developing.	Enable staff to plan effectively in order to meet children's learning needs.
Show children's progression.	Record children's viewpoints.	Highlight the discoveries children make.	Support children when they are challenged.

The staff at Goldsmith Primary Academy will record some ways in which your child is travelling along a Learning Journey which is unique and special to them.

During the academic year in which your child is 5, some materials from this Learning Journey may be used to support the completion of an EYFS Profile. An EYFS Profile is a legal document that enables Year 1 teachers to plan an effective, responsive and appropriate curriculum that will continue to meet all children's needs after they leave the Foundation Stage.