



Curriculum Policy

Reviewed: March 2017

Next Review: March 2018

Signed By Headteacher:

Date

Signed by Chair of Governors:

Date

Goldsmith Primary Academy Curriculum Policy

At Goldsmith Primary Academy our curriculum is planned to ensure that every child has the opportunity to develop:

- Socially, emotionally, intellectually, physically, spiritually, morally, culturally
- Positive attitudes, healthy relationships and essential life and work skills
- The ability to make informed choices, gaining experiences and developing responsibilities for their future

Key Skills

The following key skills will be taught throughout the curriculum and assessed:

- communication
- application of number
- information technology
- working with others
- improving own learning and performance
- problem-solving
- independent thinking

Delivery

The school year provides 36 weeks of curriculum which includes 5 training days. The curriculum is delivered through a thematic approach and underpins the WAT Academy Trust Core values of: "I AND WE ASPIRE".

Each year group follows the Long Term Curriculum plan attached in Appendix 1. The Curriculum TLR's will evaluate and update the long term plan regularly.

In Foundation Stage and Key Stage 1 the school week provides 5 hours per day of teaching time which is 25 hours per week and 900 hours per year.

In Key Stage 2 the school week provides 5 hours and 10 minutes per day of teaching time which is 25 hours 50 minutes per week and 930 hours per year.

The creative curriculum is taught and timetabled based on the long term plan. Teachers use the curriculum long term plan to plan their weekly timetables.

Each term a new topic is taught to support teaching the key skills in all subject areas. Alongside this Science is taught throughout the topic's and additional thematic weeks are planned to ensure curriculum coverage (see appendix).

Curriculum Non Negotiable Timings

The following are the minimum requirements for teaching over the 36 weeks:

Maths:

180hrs per year – equivalent to 5hrs per week

English:

KS1: 288hrs per year – equivalent to 8hrs per week

KS2: 324hrs per year - equivalent to 9hrs per week

This must include 30mins reading/30mins phonics, spelling, handwriting timetabled daily.

Music:

Music is taught as a stand-alone subject in each year group and classes follow the units of work on the Charanga curriculum website to cover all strands of the music curriculum. Wherever possible, music is included to enhance topic work, using songs from the song bank on www.singup.org and from other music resource packs in school. Wider Opportunities music delivery is given to Y4 and Y1 (steel pans and keyboard) from the Rock It! Music school. There are opportunities for singing in Key Stage groups every week at singing assemblies. Additional opportunities for music include end of term concerts, fabulous finishes, graduation ceremonies, class assemblies, leavers assemblies and nativities. The school also has a well-attended KS2 choir who perform regularly at many local events.

PE:

72hrs per year - equivalent to 2hrs per week, this must be timetables weekly.

ICT:

45hrs per year – equivalent to 1hr per week, 30mins to be skills based teaching

Science:

54hrs per year – equivalent to 1.5hrs per week

RE:

Taught throughout the Curriculum.

Assessment

The school has policies for Assessment and Marking. The school uses Info mentor to plan and assess against curriculum statements at the point of learning for all subject areas. Teachers update their assessments regularly and complete termly assessment data grids on Info mentor.

Moderation

The Curriculum Leader takes overall responsibility for the curriculum. TLR Subject Leaders for the Arts, Humanities, Science and ICT will lead a team and monitor their particular subject to ensure that it is implemented consistently and effectively in line with the agreed policies. Consultation relating to the curriculum is facilitated through the annual stakeholder consultation process, from parents through newsletters, from pupil voice through the class and senate, and from staff and governors at their regular meetings.

APPENDIX:

Curriculum Long Term Plan