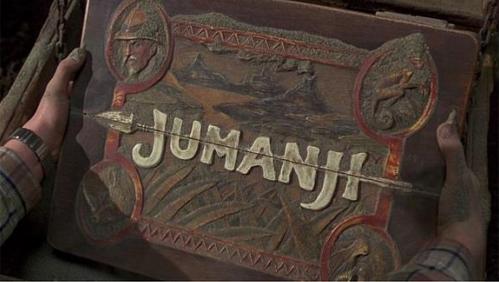


English	Maths	Science
<p>We will be writing a story based on the story of Jumanji. The children will learn to use modal verbs, relative pronouns and relative clauses. They will use brackets, dashes or commas to indicate parenthesis. We will encourage the children to ask questions to improve understanding of a subject. We will use information, both factual and implied, to speculate what might happen next. We will develop the skills of explaining predictions, using examples from the text.</p>	<p>We will be developing the skills and strategies of division. We will explore fractions, decimals and percentages. Pupils will learn to convert measures between metric and imperial units. In shape and space we will learn about transformations. The children will continue to deepen their understanding and application of times tables and mental maths strategies. We will also use Number Gym on the computer which will help the children with times tables and number bonds.</p>	<p>We will be studying forces. We will identify the effects of air resistance, water resistance and friction that act between moving surfaces. The Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Recognise that some mechanisms, including levers, pulleys and gears allow a smaller force to have greater effect.</p>
<p><b>Art</b></p>	<p style="text-align: center;"><b>Year 5 Jumanji</b></p> 	<p><b>Music</b></p>
<p>We will be creating dioramas (a scene in a shoebox) using a variety of natural and man-made materials and will experiment with different joining techniques when creating 3D shapes. The children will collect visual information to support future work and be encouraged to produce increasingly detailed preparatory sketches for 3D work. We will also teach the children how to evaluate and critique their own work and the work of others, suggesting how improvements could be made.</p>		<p>The children will be listening to examples of how composer James Horner creates suspense and conveys emotion in the Jumanji film. The children will continue to have weekly piano lessons and have the opportunity to try out a range of other instruments.</p>
<p><b>Computing</b></p>		<p><b>PSHE</b></p>
<p>We will be producing some artistic work on the computer. The children will be creating and manipulating simple shapes. They will be applying colour and gradients and using a grid to align objects; Using the "break a block" button in Scratch 7; creating a landscape and adding surface detail; Cloning, selecting and grouping objects; Using camera settings, 3D preview and adding clouds and setting</p>	<p>In PSHE we will be looking at British Values including: Understanding the civil and criminal law of England, how parliament works, creating rules, the British legal system, how old do you have to be to be criminally responsible? How old do you have to be to vote? Understand what democracy is and how people take part in it.</p>	
<p><b>Humanities</b></p>	<p><b>MFL</b></p>	<p><b>Visits</b></p>
<p>Our humanities are ongoing in the Autumn and Summer terms.</p>	<p>Our French lessons are ongoing in Autumn and Summer terms.</p>	<p>Parents will be invited in to see our dioramas and read our stories.</p>